

Academic Year 2023-24	Total Fund Allocated £7845.57		Date Updated: July 2024	TOTAL FUND ALLOCATION FOR ALL AREAS = £18,520
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £7845.57	Evidence and Impact:	Sustainability and next steps:
Increase opportunities for structured physical activity at lunchtimes	All Teaching Assistants run Active Lunchtime Zones on a daily basis To purchase a range of resources which will further enhance the provision of active play and lunchtimes	£1250 £1895.57	Active lunchtime sessions now being run every week. Pupil voice records that 95% of children asked have attended at least one activity on the playground each week. Pupil voice has recorded that pupils enjoy playtimes more now that they 'have games to play.' Active playtimes have meant that behaviour of all pupils has improved. Children worked with the Mr Fenton to choose the lunchtime equipment which was purchased for active lunchtime and playtime use.	Monitor number of children engaging with Active Lunchtime sessions for at least 15 minutes Use pupil conferencing to ensure children have their say in the activities that are offered. New outdoor resources have been purchased to further extend the physical activities being offered to the children during lunch and playtimes. Intended to continue in 2024-25 with use of Sports Premium funding with SLT researching playtime provision such as OPAL.
EYFS Resources	Order for EYFS to increase the P.E in the outside area.	£4000	EYFS children to receive renewed resources for the outside area. P.E equipment specifically chosen to address areas of need within the year groups and target learning through play.	Review in 2024- 2025 in order to discern the necessity and effectiveness of P.E equipment acquired.
Daily Mile	All classes run a 'Daily Mile' introduce building to at least twice per week this year.	£200	Children will set challenge to run a set distance as part of their sport relief challenge; creating an enthusiasm for setting personal and collective goals. Daily mile challenge participation this year saw an increase of pupils' enjoyment of the exercise with new challenges.	Since the move to the new school site the children have participated in a daily mile daily. We are looking to further incentive programs for this next year including our participation in the 'Daily Mile' inter school competition. To have a daily mile track established on the school grounds where the wild meadow is located and for children to be able to use this area independently during playtimes in order to

				increase the children's opportunities for running a daily mile.
Increase opportunities for independent, unstructured physical activity at lunchtimes through use of additional equipment	Purchase additional equipment for PE, playground and enrichment activities	£500	Increased physical activity at lunchtimes. Increase enjoyment of PE lessons and wider variety of extra-curricular activities offered	Children are able to articulate which activities motivate them to be most active at playtime and lunchtime allowing additional investment to be made in these resources

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £1600	Evidence and Impact:	Sustainability and next steps:
Celebration Assembly & Newsletter	Includes celebration of sporting activities linked to skills such as effort, resilience, etc, competitions etc Regular articles promoting physical activities both within the school and for families to engage in together. Links made to school core values and good sportsmanship is celebrated	£200	Children have regular celebration of and presentation of physical activity and its importance and impact on learning. They share their successes and talk about the next challenge or event that they are looking forward to.	Create a sporting legacy for future classes and year groups as the school expands.
Coordination and review of all curricular, extra curricular and enrichment activities.	Release time for PE subject Lead to coordinate all activities related to PE and sport including event management including admin, timetabling, transport.	£1200	Increase % children take part in inter house and inter school competition, all children engage in additional hours of structured physical activity and enrichment opportunities	Increased opportunities for all children to engage in a variety of competitive sport, building self-esteem, resilience and promoting healthy lifestyle.
After School Sporting opportunities provided through sporting clubs	Monitor and review the after school sporting provision and level of pupil engagement	£200	Pupil voice suggests an increase 35% of children that would like to take part in after school sports clubs, further increasing the number of children engaging in additional	After school sports clubs are popular children are desperate to start them again. With new members of staff joining we are looking to increase our afterschool clubs,

	<p>Explore additional opportunities to further increase sporting provision in 2023-24 through the offering of taster sessions in different sports not already on offer, for example tag rugby, golf, multisports, football, netball, running, boxing and street dance in order that we are ready to add further sporting after school enrichments from the start of September 2023.</p>		<p>hours of structured physical activity and enrichment opportunities after school.</p>	<p>including daily EYFS club plus wrap around care continuing in the 2024/25 academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £660	Evidence and Impact:	Sustainability and next steps:
Improve staff subject knowledge and confidence across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE	Get Set for P.E to provide CPD for staff for a whole year to engage with CPD for both support staff and teachers.	£660	<p>Staff evaluation show increased confidence in teaching PE. Particular areas of development have been identified. These are:</p> <ul style="list-style-type: none"> - how to develop ball skills with limited equipment and space - how to ensure there is progression of skills building up to full games - new ideas for warm up activities - how to identify children who need extra support in PE lessons - ideas for effective differentiation within lessons - develop accurate assessment and identify next steps 	<p>Support to continue next year and to increase the offer to new staff as the team/school grows</p> <p>Explore opportunities for staff to attend a variety of training courses to continue upskilling in these areas to promote staff ambassadors in specific areas of PE/physical development</p> <p>To identify training courses for PE coordinator to ensure they have the confidence to lead the subject and promote an active lifestyle for the children and staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £5386	Evidence and Impact:	Sustainability and next steps:

Increase range of sports and activities offered through PE curriculum time	Sports Week Professionals and inflatable equipment hired through P.E providers.	£1000	All children to have the opportunity to engage in a variety of curriculum enrichment sessions. Feedback from the children to inform school engagement with different clubs and in-house sport development.	Children signposted to local clubs in the area.
		£125	Gymnastics	
		£200	Golf Coaching	
		£300	Rugby Tots	
		£615	Inflatable obstacle course	
		£270	Tonbridge Angels Football	
Funding used for Pupils to attend Heatree.	Funding used for Pupil Premium children to attend the year 6 residential trip, signposting and giving them experience of numerous sports including rafting, archery, climbing to name a few.	£356 PP X 5	Funding used in order to give all pupils equal access to new experiences and sports.	By signposting pupils to new events
State Sport	Working with Jordan from state sport to provide high quality P.E lessons and CPD for staff.	£621 £350	Class teachers to use CPD to deliver sustained good or better lessons in P.E.	Improvements in teaching

		£125	Pupils to develop new skills and enjoy exposure to a growing number of sports, Olympic and Paralympic events.	
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and Impact:	Sustainability and next steps:
		£3038.43		
To increase opportunities for children to participate in inter school competitive sports To engage children who have not previously competed in interschool competitive sport	<ul style="list-style-type: none"> - Sign up to local partnership events and events package - 'Create network with Local Primary Schools. 	£1000	Log of child attendance/engagement Pupil voice – children articulate excitement and enthusiasm, describe attended events and how this has impacted their lifestyle, physical development, learning Planned activities integrated onto school annual calendar Celebrated achievements in competitive events	Continue to monitor the opportunities that are available to children in different year groups and those children who have not yet competed in inter school sport to identify and plan for possible additional opportunities
Playground Competitions and activities	<ul style="list-style-type: none"> - Sports Clubs Pupils engaging in multiple sports activities and games during break and lunch time. Supervised and supported by the staff members outside 	£2028.43	Children are supported more during these 'freer' moments of their day.	Staff upskilled for next years playground leadership.