

## Term 6 Adapted Spellings

**Teacher notes:** This term, we will introduce a new approach for spellings to the children. Through our daily GPS (grammar, punctuation and spelling) lessons, we will introduce the children to the spelling rule of the week which will align with the spellings they are practising at home. We will do a spelling quiz at the end of each term.

Spellings will now be part of their homework each week to focus and practise spellings. I have given below some strategies on how to practise these.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Common exception words	Common exception words	Common exception words	Common exception words	Common exception words	Common exception words	Common exception words
Door Floor Poor Because Find Kind Mind Behind Child Children	Wild Climb Most Only Both Old Cold Gold Hold Told	Every Everybody Even Great Break Steak Pretty Beautiful After Father	Fast Last Past Class Grass Pass Plant Path Bath Hour	Move Prove Improve Sugar Sure Eye Could Should Would Who	Whole Any Many Clothes Busy People Water Again Half Money	Parents Christmas Mr Mrs Girl Twirl Of The Said Friend

## Strategies for practise

Spelling Challenge Activity

### Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

### Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



Spelling Challenge Activity

### Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



Spelling Challenge Activity

### Mnemonic

Make a mnemonic for each of your spellings.

little  
elephants  
are  
really  
nice

Spelling Challenge Activity

### Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

### Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C  
Give me an i - I  
Give me an r - R  
Give me a c - C  
Give me an l - L  
Give me an e - E

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



s  
so  
som  
some

Spelling Challenge

### Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy